

Professional Ethics in EFL Teaching

When considering **professional ethics in teaching**, it's important to focus on principles that foster **trust, respect, and fairness** between educators and learners.

Commitment to Students:

- Prioritize the welfare and development of students.
- Ensure that students are treated with respect, regardless of background, beliefs, or abilities.
- Promote student autonomy and critical thinking.
- Maintain confidentiality of student information and grades.

Fairness and Equity:

- Provide equal opportunities to all students.
- Be unbiased in assessments, feedback, and classroom management.
- Accommodate diverse learning needs and ensure inclusive practices.

Professional Competence:

- Stay updated on pedagogical methods and subject knowledge.
- Reflect on teaching practices to continually improve.
- Avoid teaching material beyond one's expertise without proper preparation.

Integrity and Honesty:

- Be transparent about expectations, grading criteria, and academic policies.
- Avoid any form of dishonesty, such as plagiarism or misrepresentation of credentials.
- Present academic material truthfully and objectively.

Boundaries and Relationships:

- Maintain appropriate professional boundaries with students to avoid favoritism or conflicts of interest.
- Avoid exploiting the teacher-student relationship for personal gain or influence.
- Be cautious about social media interactions with students.

Respect for Colleagues:

- Collaborate with fellow educators in a respectful manner.
- Share knowledge and resources without undermining others.
- Address disagreements professionally and constructively.

Responsibility to Society and the Profession:

- Contribute positively to the reputation of the teaching profession.
- Support the ethical standards of education.
- Serve as a role model in civic behavior, demonstrating respect for societal norms.

Confidentiality:

- Handle sensitive information with care.
- Avoid discussing student performance or personal information publicly without consent.

Non-Discrimination:

- Refrain from any behavior or teaching practices that could be perceived as discriminatory based on race, gender, religion, or other characteristics.
- Ensure that the classroom environment is safe for diverse ideas and expressions.